

"Preparing Christian Leaders - One Student at a Time"

Curriculum Guide



Sheboygan Area Lutheran High School
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Art Department

Preparing Christian Leaders- One Student at a Time

Faculty Members: Laura Adameak

Course Offerings:

Introduction to Art	.5 credit/semester	Grades 9-12
2-Dimensional Art	.5 credit/semester	Grades 9-12 (prerequisite - Intro to Art)
3-Dimensional Art	.5 credit/semester	Grades 9-12 (prerequisite - Intro to Art)
Textiles and Fibers	.5 credit/semester	Grades 9-12 (prerequisite - Intro to Art)
Advanced Art	.5 credit/semester	Grades 11-12 (prerequisite - Intro to Art)

Students will learn to value and know...

- the gift and beauty of God’s creation through the pursuit of art as a way of thinking and communicating about the world. Intro., 2-D, 3-D, Textiles, Adv.
Measurement: students will create art using God’s creation as inspiration and communicate their thoughts through their composition
- that their choices in art are shaped by their own society, culture, and beliefs. {Intro., 2-D, Adv.}
Measurement: students will explain why they chose given subject matter in both verbal and written reflections (2-D projects); students will explore master works and their relation to the artist. Intro. Research Paper
- how their choice of materials and techniques influence the expressive quality of art. Adv. Art, 2-D, 3-D, Textiles
Measurement: students will view artists’ work and expressive qualities and apply the knowledge to their own expressive work
- how to work independently and collaboratively when creating works of art. 2-D, 3-D, Textiles, Adv.
Measurement: students will create ongoing collaborative projects based on a biblical theme or verse
- the joy of creating art using God given gifts and abilities. Intro., 2-D, 3-D, Textiles, Adv.
Measurement: end of year assessments, sketchbook journaling

Students will be able to...

- use the elements and principles of design in sophisticated ways. 2-D, 3-D, Textiles, Adv.
Measurement: students will use the elements and principles of art to create successful compositions
- use their imagination and creativity to develop multiple solutions to problems, expand their minds, and create ideas for original works of art and design. Intro., 2-D, 3-D, Textiles, Adv. Art
Measurement: students have God-given abilities and tools available to experiment and use knowledge to complete complex visual art problems
- describe, analyze, interpret, and judge art images and objects from various cultures, artists, and designers. Intro., 3-D, 2-D, Adv.
Measurement: Aesthetic scanning of papers of various art objects, blog posts

Christian interpretation ...

- find sources of inspiration through sketching, journaling, and collecting. Intro., 2-D, 3-D, Adv.
Measurement: weekly sketchbook assignments, image research, bible verses, thumbnail sketches, and journaling topics
- reflect upon items in a portfolio to see how personal style is developing. Adv.
Measurement: portfolio/sketchbook review

Business Department

Preparing Christian Leaders—One Student at a Time

Faculty Members: Matt Thiel, Ken Witte and Diana Voitek

Course Offerings

Personal Finance I	.5 credit/semester	Grades 11-12
Personal Finance II	.5 credit/semester	Grades 11-12
Accounting	.5 credit/semester	Grades 11-12

Students will learn to value and know

- God’s scripture and prayer in their daily lives. Accounting/Semester 1&2
Measurement: participation in devotion, prayer and scripture activities
- how to think critically. Accounting/Semester 1&2
Measurement: Tests, quizzes, homework, skits & verbal participation
- Christian leaders and their contributions to society. German 5/Semester 1&2
Measurement: Essay on one of our Christian leaders and verbal participation in discussions
- Christian business people and Christian business ethics. Accounting/Semester 1&2
Measurement: Verbal participation in discussions
- the skills and competencies needed to be successful in the accounting profession. Accounting/Semester 1&2
Measurement: Presentation, written essay and team work

Students will be able to

- develop comprehension and knowledge of annual reports and financial statements. Accounting/Semester 1
Measurement: Homework, tests & quizzes
- assess the financial condition and operating results of a company. Accounting/Semester 1
Measurement: Homework, tests & quizzes
- interpret financial statements and other information in order to make educated business decisions.
Accounting/Semester 1
Measurement: Homework, tests & quizzes
- identify and describe Generally Accepted Accounting Principles and how they impact the recording of financial information. Accounting/Semester 2
Measurement: Homework, tests & quizzes
- complete the steps necessary in the Accounting Cycle needed to prepare financial statements. Accounting/Semester 2
Measurement: Homework, tests & quizzes

English Department

Preparing Christian Leaders—One Student at a Time

Faculty Members: Myrna Lastusky, Kali Thiel, and Nancy Mannchen

Course Offerings

Freshman English	.5 credit/semester	Grade 9
Sophomore English	.5 credit/semester	Grade 10
Junior English	.5 credit/semester	Grade 11
Senior World Literature / Novels	.5 credit/semester	Grade 12
A.P. Composition & Literature	.5 credit/semester	Grade 12

Students will value and know . . .

- the beauty and power of the English language through reading, writing, and discussion.

- Measurement: Literary reflections (journals, response papers, etc.), class discussion, both large and small group, literary interpretation, vocabulary assessment, visual aids
- the techniques of communicating, both speaking and listening, through the presentation of ideas and knowledge.
 - Measurement: Class discussion, both large and small group, participation, speeches, prayers, expressive oral reading, peer critique, conferencing, dramatic presentations, visual aids
- effective, clear and accurate writing.
 - Measurement: Research papers, essays, creative writing, timed writings, revisions, visual aids.
- that reading provides insight into life.
 - Measurement: Literary reflections (journals, response papers, etc.), class discussion, both large and small group, literary interpretation
- the importance of expressing their faith through written and verbal language.
 - Measurement: Observation, literary response, prayer requests & delivery, Bible verses connected to literature & our lives, informal & formal settings - expressions of their faith, relationships within the classroom, both as leader & follower

Students will be able to . . .

- recognize and use a variety of effective writing forms.
 - Measurement: Research paper, essays, creative writing, timed writings, published work
- read and analyze significant literature, both current and classic, in a variety of genre.
 - Measurement: Tests & quizzes, literary response, essays, analyses
- articulate meanings and connections in literature.
 - Measurement: Essays, literary response, discussion
- correctly use the conventions of standard American English.
 - Measurement: Self-editing, peer-editing, revisions, tests & quizzes, MLA style, Turnitin.com, spelling & grammar checks, published work
- implement reading, writing and language skills to be effective Christian leaders.
 - Measurement: Class discussion, small group work, peer editing, essays, prayers, speeches, school and community activities

The English Department at Shegoygan Lutheran High School is unique because of our:

- integration of faith and Christian leadership principles into the study of literature.
- dedication to holding students to a higher standard, both academically and spiritually.
- scaffolding of instruction over the course of four years.
- consistency, collaboration and communication amongst colleagues.
- student-teacher trust. The students know the teachers are invested in them and want them to succeed.
- one-on-one interaction with students - conferencing, personally knowing them, praying with them, etc.
- intentional communication with parents through technological resources.

* In the following chart, an * denotes assignments that are specifically assessed based on their inclusion of a faith component. Other assignments may include teacher instruction and discussion of faith topics prior to and following the assignment; students are allowed to, and often do, include faith components of their own free will.

“Preparing Christian Leaders - One Student at a Time”

Grade	First Semester	Second Semester
9	<ul style="list-style-type: none"> -Word Choice Focus (WC Revision paper) -Writing Workshop (great deal of in-class writing & work on variety of forms) -Character scene (WC and voice focus) -Final Story (3 page minimum piece of creative writing - best from 1st quarter) -Read <i>The Outsiders</i> -Harris Burdick Story (WC focus) -Novel Response (1 per quarter) -Edgar A. Poe Essay (Voice focus) -Read <i>The Miracle Worker</i>* -Miracle Worker Essay (Focus on Ideas & Content)* -Celebrity Letter (auction items request) 	<ul style="list-style-type: none"> -<i>The Outsiders</i> essay (Focus on Organization) -Island Story (all Traits of Effective Writing) -Short story/novella unit -Mythology Response (variety of options to respond to our myth unit) -Read portions of <i>The Odyssey</i> -Study of Hero’s Journey* -Hero’s Journey Essay -Novel Response (1 per quarter) -Issues Research Paper (4 pages) -Read <i>Romeo & Juliet</i>* -Balcony Scene (rewrite of Act 2.2 in <i>Romeo & Juliet</i>) -<i>Romeo & Juliet</i> final essay*
10	<ul style="list-style-type: none"> - Oral interpretation speech* - Journaling - students journal on any topic of their choosing in order for me to see their writing abilities/styles and also for me to get to know them - Personal Narrative speech - Students write and then deliver personal narratives* - Leadership description - 2-3 paragraph description of how they fulfill a leadership code* - Demonstration Speech - Informative Speech - Novel Review writing assignment 	<ul style="list-style-type: none"> - Persuasion Definition essay* - Class discussion - Capital Punishment* - Persuasive Speeches - Persuasive Essays - Resume Writing - Interviewing - Debate - Impromptu Speeches - Character speeches - students act as a character from a novel they chose to read and tell about their novel
11	<ul style="list-style-type: none"> - Personal Narrative Writing - Sin Response Essay* - Timed essay - Guilt comparison essay - Timed essay - American Novel - Language research response essay to PBS web-quest - In-class discussions - end of Huck Finn, language debate, scarlet letter wearing* - Poetry Analyses - Building a poetry portfolio - Nature metaphor poem writing - Love Speeches* 	<ul style="list-style-type: none"> - Literary and historical research paper on the topic of “the American Dream” - Opening paragraph in-class peer oral critique - Author Bio, historical context and novel response writing - In-class discussions - end of <i>The Great Gatsby</i>, <i>Of Mice and Men</i> & euthanasia, <i>A Raisin in the Sun</i>, <i>Fahrenheit 451</i>* - Informative Speeches - Independent novel speech - Persuasive essay - identify and support as many reasons as you can think of for the value of literature
12		
A.P. English Literature and Comp.	<ul style="list-style-type: none"> - Novel analysis, <i>Great Expectations</i>, <i>Frankenstein</i>, choice - Satirical Essay, persuasive writing - College essays - Scholarship essays - *Tragic figure in drama: <i>Antigone</i>, <i>Macbeth</i> and a modern drama choice - News story writing - *Theme and structure in short literary works of fiction - Speeches: major literary movements, authors, figurative language, interpretations of chapters within larger works - Multi-genre comparison-contrast research paper 	<ul style="list-style-type: none"> - Novel analysis, <i>Great Expectations</i>, <i>Frankenstein</i>, choice - Satirical Essay, persuasive writing - College essays - Scholarship essays - *Tragic figure in drama: <i>Antigone</i>, <i>Macbeth</i> and a modern drama choice - News story writing - *Theme and structure in short literary works of fiction - Speeches: major literary movements, authors, figurative language, interpretations of chapters within larger works - Multi-genre comparison-contrast research paper

Foreign Language Department

Preparing Christian Leaders—One Student at a Time

Faculty Members: Diana Voitek and Jennifer Hoitink

Course Offerings

German 1	.5 credit/semester	Grades 9-12
German 2	.5 credit/semester	Grades 10-12 (prerequisite - level 1)
German 3	.5 credit/semester	Grades 11-12 (prerequisite - level 2)
German 4	.5 credit/semester	Grades 11-12 (prerequisite - level 3)
German 5	.5 credit/semester	Grade 12 (prerequisite - level 4)
Spanish 1	.5 credit/semester	Grades 9-12
Spanish 2	.5 credit/semester	Grades 10-12 (prerequisite - level 1)
Spanish 3	.5 credit/semester	Grades 11-12 (prerequisite - level 2)
Spanish 4	.5 credit/semester	Grades 11-12 (prerequisite - level 3)

German

Students will learn to value and know

- Students will learn to value and know God’s scripture and prayer, daily in their lives.
German 1-5/Semester 1&2
Measurement: Participation in devotion, and prayer & scripture activities
- Students will learn to value and know cultural differences between German cultures and American culture. German 1-5/Semester 1 & 2
Measurement: Tests, quizzes and homework
- Students will learn to value and know how to think critically. German 1-5/Semester 1&2
Measurement: Discussions, tests and homework
- Students will learn to value and know how to take risks when expressing themselves in German. German 1-5/Semester 1&2
Measurement: Tests, quizzes, homework, discussions, skits and verbal participation
- Students will learn to value Christian leaders and their contributions to society.
German 1-5/Semester 1&2
Measurement: Brief essay on one of our Christian leaders in English (German 1)/ German (German 2-5) and verbal participation in discussions

Students will be able to

- Students will be able to ask & answer basic questions about self and others.
German 1/Semester 1 & 2
Measurement: Tests, quizzes, homework and verbal participation
- Students will be able to make social plans and participate in social activities such as restaurants, movies, and shopping. German 2/Semester 1 & 2
Measurement: Tests, quizzes, homework, skits & verbal participation
- Students will be able to report past events in detail (conversational past).
German 3/ Semester 1
Measurement: Tests, quizzes, homework, essays, skits & verbal participation
- Students will be able to report past events in greater detail using the preterite; read and discuss German fairy tales. German 4/Semester 2
Measurement: Tests, quizzes, homework, essays, skits & verbal participation
- Students will be able to talk about plans for the future. German 5/Semester 2
Measurement: Tests, quizzes, homework, essays, skits & verbal participation

German 2 major writing projects include: demonstration speeches.

German 3 major writing projects include essays regarding oneself and a friend, last summer activities, activities to live healthy, and family meals; creating and illustrating a modern day Struwwelpeter story.

German 4 major writing projects include essays regarding pros and cons of living in various places, clothing necessities for college, vacation plans; a Dr. Gott health advice column; create and illustrate an original modern day fairy tale.

German 5 major writing projects include: essays regarding television viewing habits of oneself and others, plans for the future, selection of a car and the reasons for choosing that particular car, cultural activities of oneself and others, critique of a restaurant.

Spanish

Students will learn to value and know

- Pronunciation (All 4 years)
Measurement: Bible Verses/Prayers (one per chapter), songs (both popular & traditional Spanish), reading out-loud, picture panels, skits, presentations, prayers at the beginning of class, speaking sections on tests
- Comprehension of the spoken language (listening). (All 4 years)
Measurement: PQA's (4 times/chapter), stories, videos, skits, picture panels, prayers at the beginning of class, listening sections on tests
- Communication (speaking). (All 4 years)
Measurement: Responding to PQA's (4 times/chapter), responding to questions from in-class activities, presentations, projects, prayers at the beginning of class, skits, picture panels
- Reading (All 4 years)
Measurement: stories (4 per chapter), books (Spanish 1, 3, 4), reading sections on tests
- Writing (All 4 years)
Measurement: responses to stories (always responding in proper format), papers (one per chapter), writing sections on tests, penpals (Spanish 4), writing skits before performing (including the proper structure of writing questions), preparing for picture panels

Students will be able to

- SWBAT Communicate in/understand Spanish on a basic level (including questions) in the present, present progressive, & future (ir + a + infinitive) tenses. (Spanish 1 -- Semester 1-2)
Measurement: Projects (Mi familia, Piratas (book)), Project (Preposiciones), Skits, Picture Panels
- SWBAT Communicate in/understand Spanish on a basic to intermediate level using the present, present progressive, future (ir + a + infinitive), past, (imperfect & preterite) present subjunctive, and present perfect tenses. (Spanish 2 -- Semester 1-2)
Measurement: Project (¿Quién soy yo?), Project (¿Eres tú, María? (video series), Skits, Picture Panels
- SWBAT Communicate in/understand Spanish on an intermediate level using the present, present progressive, future (ir + a + infinitive & regular future), past (imperfect & preterite), present subjunctive, present perfect, past perfect, conditional, past subjunctive, conditional perfect, and past perfect subjunctive tenses. (Spanish 3 -- Semester 1-2)
Measurement: Project (Robo en la noche (book)), Project (La Misma Luna (video), Project (Videos de música), Speech (Mi Testimonio/Cómo he visto a Dios en mi vida), Skits, Picture Panels
- SWBAT Communicate in/understand Spanish on an intermediate to advanced level using the present, present progressive, future (ir + a + infinitive & regular future), past (imperfect & preterite), present subjunctive, present perfect, past perfect, conditional, past subjunctive, conditional perfect, and past perfect subjunctive tenses. (Spanish 4 Semester 1-2)
Measurement: Project (Cómo voy mantener mi relación con Jesucristo en los años que vienen), Tests (Esperanza Renace-huge speaking portion), Project (Mi álter ego), current events discussions

Math Department

Preparing Christian Leaders—One Student at a Time

Faculty Members: Julie Reseburg, Matt Thiel and Ken Witte

Course Offerings

Pre-Algebra	.5 credit/semester	Grade 9
Algebra	.5 credit/semester	Grades 9-10
Geometry	.5 credit/semester	Grades 9-11
Advanced Algebra	.5 credit/semester	Grades 10-12
Transitions to College Math	.5 credit/semester	Grades 11-12
Introduction to Statistics	.5 credit/semester	Grades 11-12
Pre-Calculus	.5 credit/semester	Grades 11-12
AP Calculus	.5 credit/semester	Grade 12

Students will learn to value and know....

- Students will view math as a language of symbols and sentences.
Measurement: Daily skill work will be required
- Students will observe and analyze two and three-dimensional shapes and demonstrate special reasoning.
Measurement: Daily skill work will be required [Geometry]; weekly skill work will be required [all other classes]
- Students will understand the importance of math as a life skill and how it is used in everyday activities.
Measurement: Appropriate application of the the skill set will be required in all classes
- Students will understand how math shows evidence of an Intelligent Creator.
Measurement: all classes allow for many examples of the simplicity of this created world by a loving God. Many simple patterns are present
- Students will know possible career options in the area of mathematics. Math can be the language of the scientific world. On its own, math is the problem solving mindset for organizing a method to quantify this world in which we live.

Students will be able to (After 4 years of study)

- analyze and find the unknown using patterns, relationships, functions, symbols, and graphs.
Measurement: Tests and quizzes in all classes
- observe and analyze two and three-dimensional shapes and demonstrate spatial reasoning.
Measurement: Individual work in class; group work; tests and quizzes
- apply and adapt a variety of appropriate strategies to solve problems encountered in life.
Measurement: Tests and quizzes in all classes, students will be challenged to show the PROCESS that leads to the PRODUCT.
- formulate a question and organize theoretical or experiential data to make predictions as to what specific outcomes will be.
Measurement: Small problems and projects in all classes; major projects required in upper level classes [writing pieces required]
- create and use visual aids to organize, record, and communicate ideas to solve problems and interpret data.
Measurement: A daily expectation will lead to tests and quizzes

Path #1 through the LHS Math experience:

Algebra 1, Geometry, Algebra 2, PreCalculus [or Transitions/Statistics]

Path #2 through the LHS Math experience:

Geometry, Algebra 2, PreCalculus, AP Calculus [or Transitions/Statistics]

Servant Leadership Opportunities ...

A devotion or student-lead prayer will begin each class. Student study groups will be used to allow Christian leadership skills within small groups of math students. The groups will be formed by random draw or by student’s choice. Leadership coaching will be provided by the teacher.

The Math Challenge: PROCESS and PRODUCT

The LHS math student will be able to communicate a process that is to be used to determine the final answer. The communication will be in the verbal form and / or the written form.

Music Department

Preparing Christian Leaders—One Student at a Time

Faculty Members: Matt Thiel

Course Offerings:

Symphonic Band	.5 credit/semester	Grades 9 -12
Konzertchor	.5 credit/semester	Grades 9 -12

Students will learn to value and know...

- Students will be able to know, recognize and appreciate quality music based on its intrinsic value, innovative compositional techniques, form, and theoretic structure.
Measurement: Listening activities and response questions
- Students will value music as a gift from the Lord that should be used to serve and worship him and spread the good news of the Gospel.
Measurement: Senior Final Exam
- Students will view music as a source of life-long personal enrichment and human expression.
Measurement: Informal class assessments / Senior Final Exam / Parent Letter to Board of Directors

Students will be able to...(After 4 years of study)

- Students will be able to perform music at a Grade 4 level (or equivalent of WSMA Class B or Medium level Concert Band/Choir Music).
Measurement: Performance Tests
- (Band) Students will be able to transpose their part out of a hymnal for their primary instrument.
Measurement: LHS Sundays and transposition quizzes
- (Choir) Students will be able to sight-read a 16-measure melody.
Measurement: Sight reading final exam
- Students will be able to compose a 24-measure song in ABA Format using GarageBand or another compositional software program.
Measurement: Technology and composition unit
- Students will be able to write/play/sing from memory the 12 major scales on their primary instrument.
Measurement: Lessons and performance tests
- Students will be able to organize and compose a meaningful reflection paper.
Measurement: Senior year final exam

Physical Education Department

Preparing Christian Leaders—One Student at a Time

Faculty Members: Julie Reseburg and Jeff Jurss

Course Offerings:

Freshman Basics	.5 credit	Grade 9
Sophomore Health	.5 credit	Grade 10
Sophomore Team Sports and More	.5 credit	Grade 10
Junior Lifetime Sports and Fitness	1 credit	Grade 11
Senior Rec. Sports 1 and 2(Elective)	.5/.5 credit	Grade 12

Students will learn to value and know....

- a healthy Christian lifestyle.
Measurement: Projects and Written Responses
- skills and talents in a wide variety of activities
Measurement: Practice Observations and Skill Tests
- how to be a positive teammate and work as a group to accomplish a task.
Measurement: Tests and Observations
- different activities to identify interests that could be pursued in an active lifestyle.
Measurement: Projects and Tests
- the basic understanding of terminology, strategies and rules of a variety of sports activities.
Measurement: Tests, Quizzes, and Observations

Students will be able to

- explain and apply the basic fitness components.
Measurement: Tests, Quizzes, and Projects
- demonstrate Christian Leadership qualities.
Measurement: Observation and Tests
- live a healthy lifestyle.
Measurement: Tests, Personal Lifestyle Inventory and Projects
- identify and pursue activities they enjoy so they remain active.
Measurement: Projects, Tests, and Responses
- exemplify Christian humility and respect.
Measurement: Observations and Tests

Science Department

Preparing Christian Leaders—One Student at a Time

Faculty Members: Rick Zeuner and Hans Otten

Course Offerings:

Physical Science	.5 credit/semester	Grade 9
Biology	.5 credit/semester	Grades 9-10
Chemistry	.5 credit/semester	Grades 10-12
Physical Geology	.5 credit/semester	Grades 10-12
Anatomy & Physiology	.5 credit/semester	Grades 11-12
Advanced Placement Physics	.5 credit/semester	Grades 11-12

Students will learn to appreciate, value and know....

- our Triune God is the Author and Perfecter of our faith and the eternal Creator of the universe.
Measurement: Defend the tenets of a young earth and irreducible complexity in test responses and papers
- the progression and order of creation from subatomic particles to the universe as a whole.
Measurement: List, describe and exemplify each of the levels in test responses, scheduled assignments, discussions and essays
- interconnections and interrelatedness between the physical and life sciences.
Measurement: List, describe, exemplify and demonstrate these interconnections and the interrelatedness in test responses, scheduled assignments, discussions, labs and essays
- science and nature reveal and confirm the truths found in Scripture and that Scripture is the ultimate foundation of truth through which we view and interpret our world.
Measurement: List, describe and exemplify these truths in discussions, essays and papers
- as Christian leaders, we are stewards of God’s creation and have responsibilities to study, care and use it as He intended.
Measurement: Evaluate personal behaviors comparing and contrasting world views with Christian perspectives and demonstrating this understanding through test responses, essays, scheduled assignments and papers

Students will be able to

- Measure, recognize and explain everyday phenomena in the world around them using scientific principles.
Measurement: Perform and produce labs and written papers
- Manage vocabulary and conceptual material related to their science classes in an organized fashion.
Measurement: Performance on tests, quizzes and scheduled homework
- Solve both qualitative and quantitative scientific problems.
Measurement: Performance on labs, tests and scheduled homework
- Develop and conduct scientific experiments and/ or projects demonstrating both pure scientific and applied scientific methods.
Measurement: Performance on labs and construction projects
- Respond to, compare and critique evolutionary claims in current and past events.
Measurement: Defense papers and essays on tests

Social Studies Department

Preparing Christian Leaders—One Student at a Time

Faculty Members: Jeff Jurss and Tim Muth

Course Offerings:

Geography	.5 credit/semester	Grade 9
World History	.5 credit/semester	Grade 10
United States History	.5 credit/semester	Grade 11
Economics	.5 credit/semester	Grade 12
Government	.5 credit/semester	Grade 12
A.P. United States History	.5 credit/semester	Grades 10-12

For all Social Studies classes, students will be able to ...

- organize, analyze and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future application.
- analyze the advantages and disadvantages of strong and weak world leaders and assess the impact and need of strong Christian leadership.
- improve their skills in planning, preparing, organizing, analyzing and presenting projects involving public speaking, technology and writing.

- develop skills to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.
- determine central ideas in, or themes of, a text and analyze their development; summarize the key supporting details and ideas.

Advanced Placement United States History

Students will learn to

- cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text.
Measurement: Students will complete a Document Based Question two times each quarter.
Assessment will be based on a rubric with listed objectives and expectations.
- conduct short, as well as sustained, research projects based on focused questions, demonstrating understanding of the subject under investigation.
Measurement: Students will be required to complete 1-2 individual and/or group projects each quarter that may include implementing technology. Assessment will be based on a rubric with listed objectives and expectations.
- recall, select, and analyze significant historical periods and the relationships among them.
Measurement: Students will regularly be assessed with a test including multiple choice, true/false, matching, short answer and essay questions.
- identify the Godly foundations of America and how our country's history, its laws and policies are firmly rooted in Biblical principles.
Measurement: Throughout the year, students will be required to complete half-page summaries, responses and reflections on scriptural applications to U.S. History

World History

Students will learn to

- define the themes of society, politics, and economics and relate them to the study of history.
Measurement: Students will regularly be assessed with a test that includes multiple choice, true/false, matching, short answer and essay questions.
- conduct short, as well as sustained, research projects based on focused questions, demonstrating understanding of the subject under investigation.
Measurement: Students will complete one project every quarter. Projects will include individual/group oral presentations and a 3-4 page research paper. Assessment will be based on a rubric with listed objectives and expectations.
- select instances of scientific, intellectual, and religious change in various regions of the world at different times in history and discuss the impact those changes had on beliefs and values.
Measurement: Once a quarter, students will prepare a written and oral analysis describing how Christianity has affected historical periods, beliefs and values. Assessment will be based on a rubric with listed objectives and expectations.
- analyze examples of ongoing change within and across cultures, such as the development of ancient civilizations; the rise of nation-states; and social, economic, and political revolutions.
Measurement: Three to four times during a year, students will create charts and diagrams showing the relationship between historical cultures and time periods with a brief oral description.
- organize and compare historical events, distinguish cause-effect relationships, theorize alternative actions and outcomes, and anticipate future applications.
Measurement: Students will independently and cooperatively complete a written and/or oral analysis of historical events.

Government

Students will learn to

- examine and analyze the purposes and basic principles of U.S. Government, the core democratic values expressed in foundational documents, and the structure, function and responsibilities of the government at federal, state and local levels.
Measurement: Students will regularly be assessed with a test that includes multiple choice, true/false, matching, short answer and essay questions.

- recognize and evaluate civic dispositions or traits that are important to the preservation and improvement of American democracy (i.e.: individual responsibility, civic patriotism, respect for the rights of others and for the law).
Measurement: Students will read, evaluate and respond (orally/written) to current issues that challenge the foundational principles of the Bill of Rights and the Constitution.
- understand the Godly foundations of America and how to be Christians leaders within their civic responsibilities.
Measurement: Students will prepare a brief presentation on Christian principles in American government and theorize how Christians can establish an impact on the U.S. culture by providing Christian leadership.
- develop skills to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.
- develop civic judgements on past and current issues, support positions, and evaluate the validity of opposing viewpoints.
Measurement: Students will participate in a public debate against fellow classmates defending a position on a civil issue. Assessment will be based on a rubric with listed objectives and expectations.

Economics

Students will learn to

- foster appropriate life, study, and decision-making skills, be good stewards of the financial gifts God has given to us, and maintain Godly priorities.
Measurement: Students will find scriptural verses and apply them to various assignments and projects in written and verbal form. Students will be asked to create a one minute commercial based on the concept of Christian leadership.
- describe the basic characteristics of the U.S. economic system with an emphasis on the role of private property, the price system, competition, and entrepreneurship.
Measurement: Students will regularly be assessed with a test including multiple choice, true/false, matching, short answer and essay questions.
- demonstrate how fundamental economic concepts such as markets, economic incentives, and opportunity costs operate in the United States and throughout the world.
Measurement: Students will conduct a market survey project and will assess and present their results. Students will participate in a business challenge simulation where they will compete in teams against each other and present their strategies in 6 different decision areas.
- develop an understanding of the economic principles that influence personal and business financial decisions.
Measurement: Students will create their own advertising commercials and evaluate the advantages and disadvantages related to marketing. Students will take part in a stock market simulation where they will follow selected stocks, graph their trends, and present the advantages and disadvantages of their chosen stock companies and the challenges of investing. Students will participate in a business challenge simulation where students will compete in teams against each other and present their strategies in 6 different decision areas.
- help students understand the need for Christian standards for business leaders, producers, and consumers.
Measurement: Students will be asked to write a one page reflection based on a guest speaker's presentation of Christian leadership in the business world.

Theology Department

Preparing Christian Leaders—One Student at a Time

Faculty Members: Jeff Jurss, David Pratt and Richard Zeuner

Course Offerings

Old Testament	.5 credit/semester	Grades 9-10
New Testament	.5 credit/semester	Grades 9-10
Lutheran Doctrine and World Religions	.5 credit/semester	Grade 11
Christian Leadership	.5 credit/semester	Grade 11
Christian Worldview	.5 credit/semester	Grade 12
Christian Discipleship	.5 credit/semester	Grade 12

Students will learn to appreciate, value and know

- that they are redeemed children of God.
Measurement: Expression of attitude in class and treatment of fellow students
- God’s Word in Holy Scripture.
Measurement: Bible markings, thoughts, comments, verbal discussion and performance on tests, quizzes and assigned homework
- worship is an important part of a Christian’s life.
Measurement: Find, choose and produce devotions that are appropriate to themes or topics & set and self-evaluate church attendance goals
- the importance of sharing God’s Word with others.
Measurement: Evangelistic dialogue and Apologetic papers demonstrating how one can be firm in the faith
- Christian leadership’s importance in life.
Measurement: Description and exemplification of this in discussions, essays and papers

Students will be able to

- provide service to their school, church and community.
Measurement: Completion of service hour requirements
- determine where they are in their faith walk/ self reflection.
Measurement: Production of Faith-walk Project (A four-part collection of writings including the Faith Autobiography, Faith Plan, Christian Leadership Portfolio and Apologetics Paper)
- demonstrate recall of Scripture and Christian tenets.
Measurement: Performance on memory quizzes
- connect the purpose of the Old Testament to the purpose of the New Testament.
Measurement: Test questions, essays and assigned homework
- identify the differences between Law and Gospel.
Measurement: Test questions and assigned homework

LHS CURRICULUM OFFERINGS

ART

A 100	Introduction to Art	0.5	A 200	2 Dimensional Art	0.5
A 410	3-D Art/Ceramics	0.5	A 510	Fibers/Textiles	0.5
A 610/615	Advanced Art & Design	1.0	A 620	Graphic Art Design (approval of Instructor)	0.5

BUSINESS EDUCATION

B 300/305	Accounting I & II (offered every other yr.)	0.5 ea.	B 400/405	Personal Finance I & II (offered every other yr.)	0.5 ea.
MKTG 131	Principles of Marketing	Distance Learning Course	College Credits		

ENGLISH

E100/105	Freshman English	1.0	E 400	Novels	0.5
E 200/205	Sophomore English	1.0	E 405	World Literature	0.5
E 300/305	Junior English	1.0	E900/905	AP Literature & Comp.	1.0
ENG 103	Civilization & Worldviews - Lit.	Distance Learning Course	College Credits		

FOREIGN LANGUAGE

L 100/105	German I	1.0	L 110/115	Spanish I	1.0
L 200/205	German II	1.0	L 210/215	Spanish II	1.0
L 300/305	German III	1.0	L 310/315	Spanish III	1.0
L 400/405	German IV	1.0	L 410/415	Spanish IV	1.0

MATH

M 050/055	Pre Algebra	1.0	M 315	Intro to Statistics	0.5
M 100/105	Algebra I	1.0	M 300/305	Advanced Algebra	1.0
M 200/205	Geometry	1.0	M 400/405	Pre Calculus	1.0
M 310	Transitions to College Math	0.5	M 500/505	AP Calculus	1.0

PERFORMING ARTS DEPARTMENT

F 200/205	Symphonic Band	1.0	F 400/405	Konzertchor	1.0
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PHYSICAL EDUCATION

P 105	Freshman Girls P.E.	0.5	P 110	Freshman Boys P.E.	0.5
P 200	Girls Sophomore P.E.	0.5	P 205	Boys Sophomore P.E.	0.5
P 202	Girls Sophomore Health	0.5	P 204	Boys Sophomore Health	0.5
P 300/305	Junior P.E.	0.5 each	P 400/405	Senior P.E. (elective)	0.5 each

SCIENCE

S 100/105	Physical Science	1.0	S 500/505	Physical Geology	1.0
S 200/205	Biology	1.0	S 400/405	AP Physics	1.0
S 300/305	Chemistry	1.0	S 610/615	Anatomy & Physiology	1.0

SOCIAL STUDIES

X 100/105	Geography	1.0	X 200/205	World History	1.0
X 300/305	U. S. History	1.0	X 400	Economics	0.5
X 405	U.S. Government	0.5	X900/905	A.P. U. S. History-2yrs.	2.0
HIST 103	World Views/History	Distance Learning Course	College Credits		

TECHNOLOGY

C 160	Computer Applications	0.5	C 200	Creative Technology	0.5
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THEOLOGY

T 100/105	Old Testament	1.0	T 200/205	New Testament	1.0
T 300	Doctrine & World Religion	0.5	T400/405	Christian Worldview	0.5
T 305	Christian Leadership	0.5		Christian Discipleship	0.5
REL 203	New Testament	Distance Learning Course	College Credits		

Study Hall (only one per semester for a student) 0.0